



## Good practice for general community-based child injury prevention

	Evidence statement	Transfer and Implementation points
Education	<p><b>School based injury prevention education has the potential to increase safety-related knowledge and behaviour.</b><sup>80,81</sup></p> <p> <b>Case Example: Risk Watch, Scotland, Page 72</b></p>	<ul style="list-style-type: none"> <li>- Large-scale educational programmes can require considerable ongoing funding.<sup>82</sup></li> <li>- These types of programmes have been successfully implemented with the support of community-wide coalitions.<sup>82</sup></li> <li>- Large-scale system wide educational programmes have great potential, particularly if endorsed by government, in that they can lead to longer-term sustainability than one-off programs.<sup>83</sup></li> <li>- It takes time to obtain buy-in and support from school administration and teachers.<sup>82</sup></li> <li>- School-based programs are more effective if supported by policy change and environmental modification to support behaviour change.<sup>80,83</sup></li> </ul>
	<p><b>Interactive education and training approaches have a significant impact on children's safety related knowledge, attitudes and behaviours.</b><sup>84</sup></p> <p> <b>Case Example: Lifeskills – Learning for Living, UK, Page 75</b></p>	<p>Large-scale educational programmes can require considerable ongoing funding.<sup>82,84</sup></p>

