

## Good practice for child pedestrian safety

	Evidence statement	Transfer and Implementation points
Engineering	<b>Area wide engineering solutions to reduce pedestrian risk (including pedestrian facilities and/or traffic calming infrastructure) lead to reduction in injuries and are cost effective.</b> <sup>14,27</sup>	<ul style="list-style-type: none"> <li>- Traffic calming has shown accident savings of 60% in 30 km/hour (18.6 mph) zones.<sup>38</sup></li> <li>- Area-wide urban traffic calming schemes reduced the number of injury accidents by 15% (25% on residential streets and 10 % on main roads).<sup>38</sup></li> <li>- Engineering modifications can be more effective when supported by educational and enforcement activities.<sup>29</sup></li> </ul>
	<b>Vehicular modifications appear to reduce the risk of pedestrian fatalities.</b> <sup>14,19</sup>	<ul style="list-style-type: none"> <li>- Modifications to car front design that take children into account result in a reduced number of child pedestrian fatalities.<sup>19</sup></li> <li>- It is estimated that up to 2,100 deaths and 18,000 serious pedestrian and cyclist casualties of all ages could be prevented annually in the European Union with these modifications.<sup>19</sup></li> </ul>
Enforcement	<b>Legislation / policy reducing vehicle speeds in residential areas leads to reduced injuries and changes in driver behaviour.</b> <sup>27</sup>	<ul style="list-style-type: none"> <li>- In the United Kingdom, introduction of 20 mph (32 km/hour) speed limit zones resulted in 70% reduction in fatal child pedestrian accidents.<sup>39</sup></li> <li>- Level of enforcement will impact effectiveness.<sup>28</sup></li> <li>- Legislation is most effective when supported by educational activities.<sup>29</sup></li> </ul>
	<b>Enforcement of legislation / policy reducing vehicle speeds in residential areas leads to reduction in injuries and changes in driver behaviour.</b> <sup>40</sup>	<ul style="list-style-type: none"> <li>- Level of enforcement will impact effectiveness.<sup>28</sup></li> <li>- Legislation is most effective when supported by educational activities.<sup>29</sup></li> </ul>
Education	<b>Community-based education / advocacy programmes to prevent pedestrian injuries in children 0-14 years result in a reduction in injuries.</b> <sup>41</sup>	<ul style="list-style-type: none"> <li>- Effective programs have show reductions ranging from 12%-54%.<sup>41</sup></li> <li>- Programs offering a comprehensive package that includes educational, social and environmental strategies are more likely to be successful.<sup>41</sup></li> <li>- Greater amounts of resources and community commitment afforded to programmes allow more complex and comprehensive strategies to be used, which in turn lead to greater success. <sup>41</sup></li> </ul>
	<b>Pedestrian skills training leads to improved child pedestrian crossing skills.</b> <sup>14</sup>   <b>Case Example: Kerbcraft, Scotland, Page 43</b>	<ul style="list-style-type: none"> <li>- Multi-faceted programmes and those that involve parents are more likely to be successful.<sup>14</sup></li> <li>- Practical roadside experience is an essential ingredient of pedestrian skills training.<sup>14</sup></li> </ul>
Enforcement	<b>The countries with the best road safety record have national implementation plans which comprise a wide range of measures: low speed limits, speed reduction measures, promotion of secondary safety and publicity aimed at both children and their parents and drivers.</b> <sup>37,38</sup>   <b>Case Example: Road Safety Strategy, France, Page 45</b>	<ul style="list-style-type: none"> <li>- Building on past policies or international agreements can lead to progress.<sup>38</sup></li> <li>- Political commitment at the highest level is necessary to make road safety a priority for all in government and society.<sup>38</sup></li> <li>- Media coverage is an important aspect of national safety campaigns.<sup>28,38</sup></li> <li>- A combination of engineering, enforcement and education is most effective.<sup>28</sup></li> </ul>

